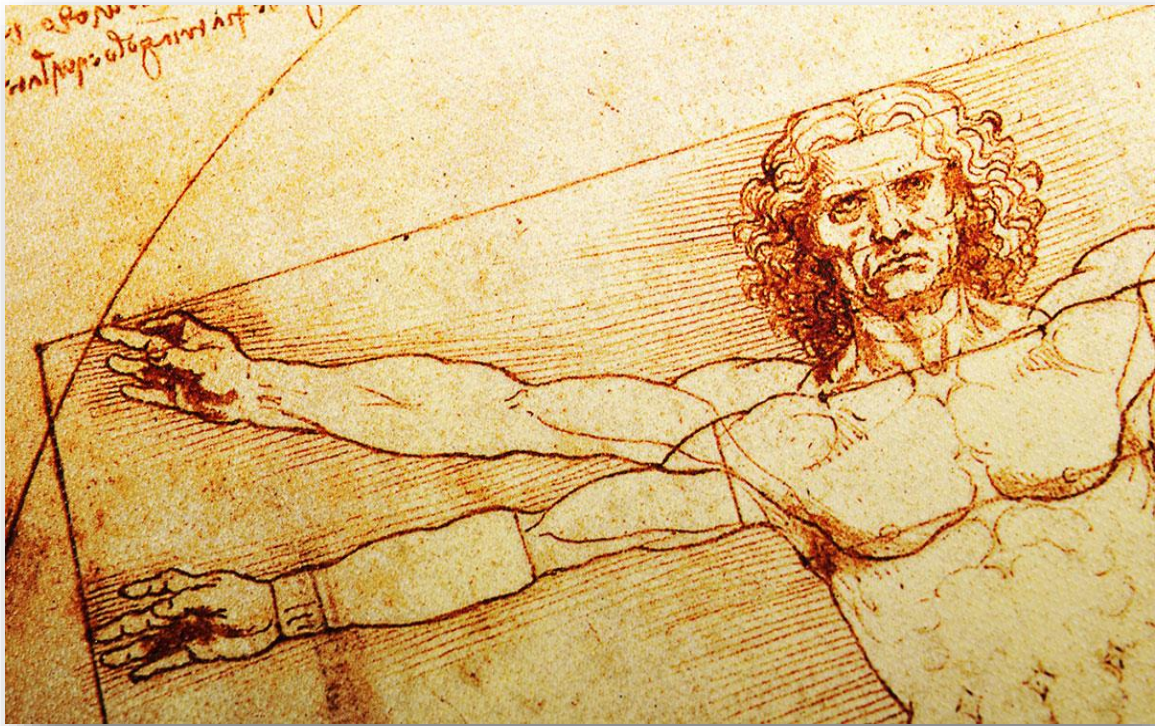




ALMA MATER EUROPAEA
— **FAKULTETA ZA HUMANISTIČNI ŠTUDIJ** —
INSTITUTUM STUDIORUM HUMANITATIS, LJUBLJANA



PRESENTATION BOOK
UNIVERSITY STUDY PROGRAMME HUMANISTIES
(FIRST BOLOGNA CYCLE)

September 2019

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WHY CHOOSING THE STUDY OF HUMANITIES AT AMEU - ISH?

Alma Mater Europaea - Faculty of Humanities, Institutum Studiorum Humanitatis, Ljubljana (AMEU - ISH), boasts a recognisable 25-year tradition of postgraduate higher education and research and to date, almost 200 doctoral and master students graduated at the Faculty. AMEU - ISH also offers cutting-edge interdisciplinary research in various fields of humanities, as well as social sciences, with the participation of numerous internationally renowned researchers with which AMEU - ISH intensively and dedicatedly develops its own research potential. In addition to postgraduate (masters and doctoral) study, AMEU - ISH also accredited the undergraduate study programme Humanities which was firstly implemented in the 2018/19 academic year, and with which the Faculty ensures the full vertical of studies in humanities at all three Bologna cycles.

As long as

- fundamental human values are a source of inspiration for a student,
- philosophy, psychology, sociology and art are words that awaken student's desire for research,
- student wonders what happiness and prosperity are, what is a world we live in, how we face global challenges such as suffering, migration, hunger,
- student is interested in how to change the world and look at alternative sources of energy, entrepreneurship, social impact, change in the education system,
- student wants self-development and insight into his or her own living space,
- student is inspired by the exploration of life, the world and society,

then the undergraduate study of humanities is the right choice.

Advantages of studying at AMEU - ISH

✓ **Top domestic and foreign higher education teachers**

✓ **Individual approach**

✓ **Highly interdisciplinary and elective courses**

✓ **High-quality research activity**

✓ **State-of-the art information technology**

✓ **Accreditation and international comparability**

PRESENTATION OF AMEU – ISH

Basic information about the higher education institution

Alma Mater Europaea - Institutum Studiorum Humanitatis, Faculty of Graduate Studies in Humanities, Ljubljana was entered in the court register on 3 June 1992 on the basis of the Founding Act and on the basis of the decision of 24 November 1995 on entry in the register of higher education institutions at the Ministry of Education and Sport, it began to operate as an independent higher education institution.

Since then, the status of a legal entity has been the same, whilst the founder, name and seat of the establishment have changed. On 1 January 2014, the higher education institution joined under the auspices of the owner of Alma Mater Europaea - European Center Maribor (AMEU - ECM) and on 30 April 2014, it became an independent organisational unit under the name Alma Mater Europaea - Institutum Studiorum Humanitatis, Faculty of Graduate Studies in Humanities, Ljubljana. Because of the implementation of study programme Humanities at the undergraduate (university) level, the Faculty began to operate under the new name Alma Mater Europaea - Faculty of Humanities, Institutum Studiorum Humanitatis, Ljubljana (hereafter AMEU - ISH) in September 2019.

AMEU - ISH operates as an independent higher education institution on the basis of the decision on extension of accreditation, issued on 21 March 2013 by the Slovenian Quality Assurance Agency for Higher Education (SQAA). AMEU - ISH is also registered as an independent higher education institution in the register of higher education institutions at the Ministry of Education, Science and Sport. The Faculty operates as a single legal entity in accordance with applicable law and is responsible for its obligations with all its assets.

The Council of the Slovenian Quality Assurance Agency for Higher Education granted institutional accreditation to master and doctoral study programmes Humanities on 24 April 2012. In September 2017, the SQAA's Council also granted accreditation to university study programme Humanities which the Faculty has been implementing since the academic year 2018/19. All study programs are accredited according to the applicable regulations and criteria of the institutions of the Republic of Slovenia.

In addition, AMEU - ISH is registered in the Register of Research Organizations of the Slovenian Research Agency (ARRS) under no. 0433 and has two research teams operating within the Institute for Research in Humanities and the Institute for Social Sciences Research. AMEU - ISH also forms a joint programme group with the Institute for Civilization and Culture (ICK) and the research group of Alma Mater Europaea - European Center, Maribor (AMEU - ECM) within the research programme entitled Cultural Formation Research (5th funding period: 1 January 2019 - 31 December 2024).

As an independent higher education institution, AMEU – ISH has its own higher education library which started to emerge as an organised collection of books as early as 1994. The basic library stock seeks to fill the field of humanities (especially social and historical anthropology, sociology of culture, media theory, linguistics, epistemology) and thus covers all the topics of the Faculty's study and research programmes. The Library AMEU - ISH is located at Dunajska 106, Ljubljana (office building B, ground floor; adjacent building of the Faculty's location), and its services are accessible to all users without restrictions. The library is open in the afternoon

on Monday and Thursday between 15.30 and 19.00 and on Wednesday between 15.30 and 20.00, which is 11.5 hours per week.

Within the AMEU - ISH publishing house, scientific monographs and scientific serials are regularly published.

Table 1. Identity card of a higher education institution

Name of higher education institution / research organisation	Alma Mater Europaea - Faculty of Humanities, Institutum Studiorum Humanitatis, Ljubljana
Name abbreviation	AMEU - ISH
Address	Kardeljeva ploščad 1, 1000 Ljubljana
Web site	http://en.ish.si/
Email address	ish@ish.si
Phone	+386 2 250 19 97
Fax	+386 2 250 19 98
Accreditation of an independent higher education institution	First 24/11/1995, current 21/03/2013 (valid until 30/09/2018)
Erasmus ID Code	SI LJUBLJANA39
ECHE number of the document	272314-EPP-1-2018-1-SI-EPPKA1-ECHE

Mission and vision of AMEU - ISH

The basic mission of AMEU - ISH is to carry out higher education, scientific and research and development activities in the field of humanities, related scientific disciplines and new frontier sciences, and to serve the domestic and international community as an educational and scientific research center which complements the existing offer from other universities and colleges in the field with complementary programmes and knowledge.

With its organization and manner of work, the Faculty provides a link between pedagogical and scientific-research work, since the specificity of its activity is the direct connection of the educational and scientific-research process which means a continuous flow of scientific results into teaching contents. In this way, AMEU – ISH takes care of the development of scientific disciplines and professional fields in the domestic and international environment and promotes the flow of knowledge and methods from the most developed humanities centres to the Slovenian and Central European area.

The vision of AMEU - ISH is to build on the visibility, elite and specific role of an institution with a long tradition in the field of humanities and related disciplines, by involving top lecturers and researchers in the teaching and research process, by offering excellent undergraduate and graduate programmes, as also by enhancing high quality research work and by organizing visible events.

The most prominent intellectual vision of AMEU - ISH is therefore the integration of education and research, whilst constantly monitoring the development of the humanities and introducing new approaches and a new mindset.

Strategic orientations of AMEU – ISH

The operation of the AMEU - ISH is based on the following strategic orientations which are outlined in the Strategic Plan AMEU - ISH 2018 - 2023:

1. high quality implementation and development of educational activity,
2. excellence in scientific research and development,
3. expanding international cooperation and association with educational, research, cultural and other institutions,
4. quality assurance and the pursuit of excellence in education, professional engagement, research and business,
5. promotion of educational and research activities of AMEU - ISH.

DESCRIPTION OF THE STUDY PROGRAMME HUMANITIES

General information on the university study programme Humanities (1st Bologna cycle)

Table 2. Identity card of the university study programme Humanities

Name of the study programme	Humanities
Cycle	First
Type of education	University higher education (first Bologna degree)
Duration	3 years / 6 semesters
ECTS	180 ECTS
Field of education (ISCED – International Standard Classification of Education)	no. 22 - Humanities
Klasius P (Classification of education and training)	220 Humanities (not specified)
Klasius P-16 classification	02 Arts and Humanities 022 Humanities (except languages)
Research area (Frascati)	Humanities
Scientific or professional title	Graduate of Humanities/ BA in Humanities
Slovenian Qualification Framework (SQF)	Level 7
European Qualifications Framework (EQF)	Level 6
The Framework for Qualifications of the European Higher Education Area	First cycle - Bachelor's level
Accreditation	SQAA decision no. 6033-15 / 2016/21, dated 21/9/2017

Bachelor's degree programme in Humanities is based on fundamental aspects of the philosophical, religious, historical, anthropological and artistic disciplines that enable us to understand the world in which we live in. In a particularly attentive way, the study programme focuses on understanding and evaluating the humanistic phenomena that allow a professional and informed ethical way of dealing with the challenges of dehumanising individuals or social groups. Gender differences? Differences between cultures? Differences between religions? In

recognition of the diversity, it learns tolerance and addresses fundamental dilemmas of humanism of modern times.

The university study programme Humanities is designed in a way that through a three-year study, it builds upon contents for students in both horizontal and vertical sense. The programme is being implemented in times when the classical humanities (or *artes liberales*) are facing the dangerous trend of perishing or even disappearing from educational processes in Europe and around the world. On the other hand, the study programme is being implemented in a time when we question the fundamental orientation of our common cultural space in the wider European area, which is facing major challenges in the field of contemporary ethics (economic poverty, migration, social inequality and injustice), democracy and political cultures (anti-democratic tendencies, crisis of neoliberal rule) of coexistence of different cultures and religions (collisions between religions and cultures) and general disorientation in search of meaning after the collapse of great ideologies.

The first-cycle study programme is designed in accordance with up-to-date methods of teaching the humanities and contains innovative content and methods of introduction into the study of humanities as well as modern understanding of the humanities. The programme is thus designed as an interdisciplinary humanistic junction of sciences for the education of future humanists, with emphasis on the fundamental aspects of the philosophical, religious, historical, anthropological and artistic disciplines from the foundations of selected social sciences, which together allow for an understanding of the world of life and the environment in which we live.

The study programme is directly related to the existing Master's and doctoral study programme Humanities (second and third Bologna cycle), thereby forming a complete and concluded vertical. All three study programmes integrate basic humanities education into the whole of humanities, by focusing on philosophy, anthropology, linguistics, religion studies, history, and other basic fields of humanities. Within the broader vertical, the first-cycle study programme Humanities is part of the humanities study programmes in philosophy (first Bologna degree programmes in Slovenia) and are vertically equally part of study programmes in the humanities and philosophy or one of the forms of art philosophy in second- and third-cycle studies.

KEY OBJECTIVES AND COMPETENCES OF THE STUDY PROGRAMME

Objectives of the study programme as a starting point for checking the learning outcomes of students are:

- training of students in the field of scientific research work and methodology (basic historical introductions in the study of philosophy and humanities, field introductions in the humanities and theory of art with added social sciences, hermeneutics and research seminar);
- mastery of contemporary theoretical knowledge in the field of contemporary philosophy with aspects of contemporary theory of art and literature, contemporary critical and intercultural thinking, critical theology and theory of religion and ethics in its basic and applied fields;

- training of students to learn and implement new applied knowledge in the field of environmental philosophy and ethics of sustainable development, intercultural thinking, fundamental dilemmas of classical and contemporary political philosophy (education, democracy, justice) and political economy (inequality and globalisation) and issues of various artistic practices that address a person in his or her personal and social dimension;
- preparation of final diploma thesis under the mentorship of renowned and competent higher education teachers and scientists. The diploma thesis requires the graduate to be familiar with all the principles of writing scientific texts under the tutelage guidance, and is thus the result of study and independent work of the student in the field of humanities.

By achieving the basic objectives of the study programme, students develop the following **general competences**:

- knowledge of the scientific apparatus and basic research competences (identifying scientific texts, placing them in historical context);
- knowledge of basic epistemological approaches within the humanities;
- the ability to research independently and the ability to create and present professional and scientific works in the humanities;
- the ability to read and understand philosophical texts and related critical literature in the field of humanities and the history of humanism;
- the ability to formulate a research question and to frame it in a way that is relevant to the profession or science with the help of a mentor;
- the ability to critically professionally represent the selected problems in humanities through scientific, professional or public action;
- basic and broad humanities education with a focus on the so-called *artes liberales* or basic humanities with added basic social sciences;
- an interdisciplinary understanding of contemporary humanities phenomena with knowledge of up-to-date information technologies and their application in the humanities;
- the ability to use or apply humanities in different social and cultural settings;
- commitment to professional ethics and ethical conduct in science.

In order to achieve study programme's basic objectives, students also develop the following **subject-specific competences**:

- the ability to understand the phenomena of the humanities historically and to place them within the broader humanistic field of knowledge and action;
- the ability to identify fundamental humanistic phenomena (humanity, ethics, plurality and dialogue of values and worldviews, the role of political culture, the importance of spiritual and material culture, the role of religions and art), and at the same time the ability to place them in broader social contexts;
- knowledge of the foundations and development of philosophy and its basic disciplines (history of philosophy, logic, ethics, epistemology, ontology, aesthetics and theory of art, hermeneutics), knowledge of the foundations of social sciences (psychology with psychotherapy, political science, political economy) and contemporary theories in these fields;
- knowledge of the importance of relations between cultures (interculturality) and religions, and the related plurality of ideological and value centres of cultures and civilizations;

- the ability to reasonably address issues that arise at the intersection of the humanities, social and artistic fields;
- knowledge of the history and theory of ethics and the ability to put it into practice in professional work and awareness of the importance of ethics in research;
- the ability to apply the humanities in contemporary contexts (ethics, social inequality, religions, new technologies, human rights, contemporary art);
- applied interdisciplinary skills for work in the humanities and culture, as well as the ability to study further and to critically evaluate social and political events.

FORMS OF STUDY IMPLEMENTATION

At the undergraduate level of study, AMEU-ISH conducts **part-time study** and **distance education**.

Part-time study

As a rule, part-time studies are taught in the afternoon, on weekdays and on Saturdays in the morning. The courses are scheduled one after the other (or two or three at a time). Students perform their study assignments on-line, independently or in a team. At the end, an exam or individual assignments are performed. Attendance is a must. Attending lectures is a prerequisite for taking the exam. The studies are supported by information technology (e-index, e-classroom, e-mail, SMS).

Distance education

Distance education is conducted as a combined mode of study, which is carried out as a combination of live lectures, videoconferencing lectures, recorded lectures, mutual electronic communication and appropriately tailored e-materials. It is an organised form of transfer of knowledge through information and communication technology and is intended for students at a remote location or within a higher education institution. It involves the use of electronic learning environments that allow the use of electronic learning materials, the implementation of certain activities related to independent work and synchronous and asynchronous communication between participants in the educational process.

This format is intended for those students who want to combine their professional work, family, interest activities and studies. They study at home, individually or in a team, and set the time and pace of learning by themselves. The student is guided by a tutor. E-students will have adequate pedagogical, technical and administrative support during their studies.

CURRICULUM WITH CREDIT EVALUATION OF STUDY OBLIGATIONS

First-cycle study programme in Humanities is designed in accordance with the provisions of the Higher Education Act (Official Gazette RS, No. 32/12 - Official Consolidated Text, 40/12 - ZUJF, 57/12 - ZPCP-2D, 109/12, 85 / 14, 75/16, 61/17 - ZUPŠ and 65/17) and Criteria for accreditation and external evaluation of higher education institutions and study programmes (Official Gazette RS, Nos. 42/17 and 14/19). It also considers the recommendations of supranational documents, such

as the Bologna Declaration (1999), regarding the duration of studies, the student's annual workload, academic achievements and international mobility.

The curriculum of the study programme consists of compulsory and elective subjects. **Compulsory courses** are spread over six semesters comprising a total of 135 ECTS and are supplemented with **elective courses** with a total of 36 ECTS, which ensure the students' own electiveness and are included in the curriculum from the first semester onwards. **The final thesis** is part of the last, sixth semester and comprises 9 ECTS.

Students in the Humanities study programme can choose from 10 elective courses; each of them is awarded with 6 ECTS. Elective courses can be selected from a range of suggested electives or from a range of other electives.

Figure 1. Composition of the curriculum of the university study programme Humanities (1st Bologna cycle)

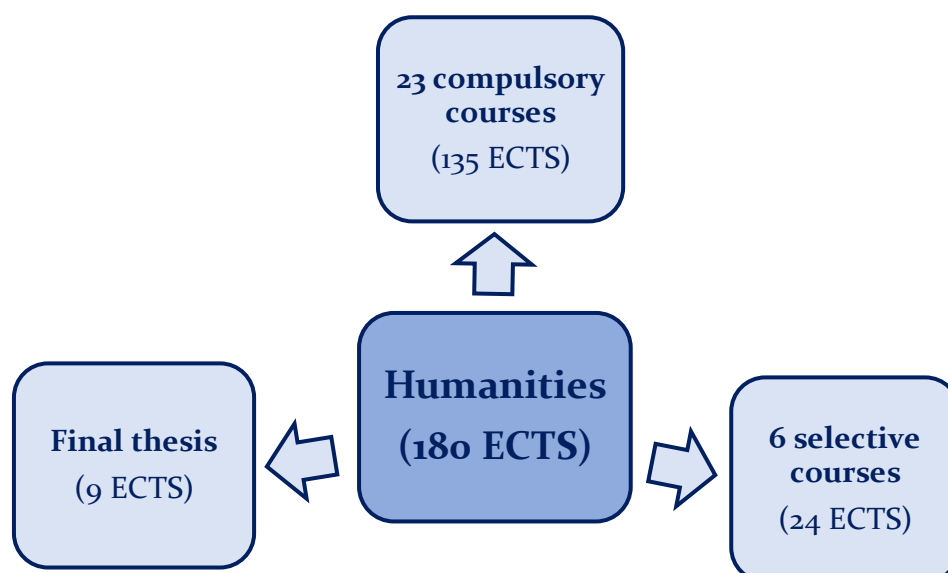


Table 3. Curriculum of the Bachelor study programme Humanities (1st Bologna cycle) by individual study years and ECTS

Humanities - 1st study year

No.	Course	ECTS
1ST SEMESTER		
1	Humanities Colloquium 1: Antiquity and the Middle Ages	6
2	Introduction to Ethics	6
3	Logic and analytical philosophy	6

No.	Course	ECTS
4	An Introduction to Historical Thinking with Hermeneutics	6
5	Elective course 1	6
2ND SEMESTER		
6	Aesthetics and modernity	6
7	Introduction to Psychology with Psychotherapy	6
8	Political culture	6
9	History of Religions; Judaism, Christianity and Islam	6
10	Elective course 2	6
Total ECTS for 1st study year		60

Humanities - 2nd study year

No.	Course	ECTS
3TH SEMESTER		
11	Humanities Colloquium 2: Modern Philosophy	6
12	Religious science and interreligious dialogue	6
13	World cultures and interculturalism: Asia, Africa, Latin America	6
14	Classics of World Literature	6
15	Elective course 3	6
4TH SEMESTER		
16	Situational knowledge: feminism, technology, race	6
17	American pragmatism and political philosophy	6
18	Dimensions of durability	6
19	Research Practicum: Selected Topics in the History of Humanism and the Arts	6
20	Elective course 4	6
Total ECTS for 2nd study year		60

Humanities - 3rd year

No.	Course	ECTS
5TH SEMESTER		
21	Contemporary Critical Philosophy	6

No.	Course	ECTS
22	Philosophy of Law and Human Rights	6
23	Philosophy of Education and Democracy	6
24	Globalization, inequalities and models of global ethics	6
25	Elective course 5	6
6TH SEMESTER		
26	Applied philosophy	5
27	Contemporary Critical Theology	5
28	The philosophy of visual culture	5
29	Elective course 6	6
30	Final thesis	9
Total ECTS for 3rd study year		60
Total ECTS		180

Table 4. List of elective courses of the Bachelor study programme Humanities and their credit evaluation according to ECTS

No.	Elective courses	ECTS
1	Communication Management	6
2	History of Europe of the New Age	6
3	Cultural History of Slovenians	6
4	Public participation in achieving environmental goals	6
5	Introduction to the Anthropology of the Ancient Worlds	6
6	Feminist theory	6
7	Media Studies	6
8	Philosophy and Literature	6
9	Anthropology of the image	6
10	History of feminism	6

Horizontal integration of courses

The first-year courses are correlated on two horizons. The first goes from the foundations of humanities (ancient Greek and medieval philosophy with all important aspects - especially the emphasis on epistemology and ontology) through logic to ethics and an introduction to the aesthetics or theory of art and the history of religions. This horizontal is related to the course

which introduces students to historical thinking and hermeneutics (with elements of the philosophy of history). The second horizontal leads through the foundations of social sciences (psychology, political culture), thereby complementing the humanities with the bases of the social sciences. The second year reinforces this connection. Here we have the connection and continuity of humanistic, narrower philosophical courses and contents (modern philosophy and thought, religious science and interreligious dialogue, philosophy and theory of sustainable development, philosophy of interculturalism and literary theory or world literature), which are supplemented and strengthened by the humanistic research practicum. In the last year, the correlation is maintained, as the contents in humanities and philosophy are represented throughout the fifth and sixth semester and are completed by the diploma thesis.

Vertical integration of courses

Vertical connectivity is ensured throughout the course of study. It runs in two axes - the first one being humanistic and philosophical, and the second being (to a lesser extent) social sciences. Courses are designed to be upgraded from the first to the last year - this is the case with the Humanities Colloquium, Ethics (which introduces philosophy to ethics and sustainability and applied philosophy in following study years); the same also applies to art theory from introduction to specific topics (literature and visual culture) and, later, within the philosophical pillar, content that substantiates the humanities - hermeneutics, religious sciences, intercultural sciences and the sciences of interreligious dialogue, the philosophy of law, and the research practicum which is introduced in the second year. In the last year, philosophy is concluded with contemporary critical philosophy, and the study of religions is completed with contemporary critical theology. The social sciences are completed in the vertical from psychology, political science to contemporary political philosophy and political economy.

ENTRY REQUIREMENTS AND SELECTION CRITERIA WITH ENTRY RESTRICTIONS

The following candidates can enrol in the first year of the Bachelor study programme Humanities:

- a) who has passed the general examination (called 'splošna matura' in Slovene),
- b) who has successfully passed the vocational matura examination and the additional examination of one of the matura courses (the chosen course may not be a course which the candidate has already passed at the vocational matura exam),
- c) who has completed any 4-year high school programme before 1 June 1995.

Applicants who have successfully completed the equivalent education abroad may also enrol in the Bachelor study programme Humanities.

In case of a limited enrolment

If a decision is made to limit enrolment, the selection of candidates referred to in points a) and c) will be selected according to:

- overall attainment at the general matura examination or final exam: 60%,
- overall attainment in the 3rd and 4th year.

The candidates referred to in point b) will be selected according to:

- overall attainment at the vocational matura examination: 40%,
- overall attainment in 3rd and 4th year: 30%,
- attainment at the matura course: 30%.

APPLICATION AND ENTRY PROCEDURE

All candidates submit application for enrolment via electronic application portal Enrolment application for study (eVŠ) <https://portal.evs.gov.si/prijava/?locale=en> in 2 ways:

1. If a candidate is applying via **digital certificate**, the printed form by post is not sent. An application that has been completed, electronically signed and submitted with a qualified digital certificate in the eVŠ by the deadline set by the invitation to tender, is considered as timely. By post, the candidate sends the attachments to the application for which he/she indicated in the application that will be sent by post (the consignment must include a reference to the application number for enrolment) to the Student Office AMEU-ISH.
2. If the candidate is applying **without digital certificate** (with username and password), the application form must be sent electronically in eVŠ, then printed, signed and either sent by registered mail or delivered personally to the address together with the mandatory annexes by the deadline determined by tender.

Candidates will be invited in writing and will be informed of the date of entry.

CRITERIA FOR THE RECOGNITION OF KNOWLEDGE AND SKILLS OBTAINED BEFORE ENTRY INTO THE STUDY PROGRAMME

The recognition of knowledge and skills is regulated in more detail by Rules on the recognition of knowledge and skills of study programmes at Alma Mater Europaea - Faculty of Humanities, Institutum Studiorum Humanitatis, Ljubljana.

AMEU - ISH values the candidates' knowledge and skills if they correspond fully or partially to the general or subject-specific competences determined by the study programme in which candidates aim to enrol or are enrolled in.

The following are recognised as candidates for the recognition:

- have acquired knowledge and skills valued by ECTS from other study programmes which candidates acquired in the context of educational and higher education institutions,
- knowledge and skills acquired through various formal programmes and non-formal educational activities,
- knowledge and skills acquired through work, self-education or opportunity learning.

The basic measure for the recognition and non-recognition is comparability of the knowledge with learning units, skills and qualifications to the doctoral study programme Humanities, in which the candidate will enrol.

Formally acquired knowledge and skills are those that candidates acquire at educational and higher education institutions and are demonstrated through various publicly valid certificates and diplomas and give candidates a publicly valid degree or qualification.

Non-formally acquired knowledge and skills are those that candidates acquire at the educational and higher education institutions or outside them, and prove them with certificates of acquired knowledge or skills (courses, workshops, seminars, etc.). Educational activities do not give candidates a publicly valid degree or qualification. The category of non-formally acquired knowledge and skills also includes those acquired through informal learning which are acquired by candidates in the workplace, at home (self-education, amateur activity) and in the everyday environment, and cover all the knowledge, skills and experience they acquire in everyday life. Knowledge gained in this way is demonstrated by employer certificates, own products or personal records.

The basis for the recognition of knowledge and skills are **certificates or other documents**, namely:

- publicly valid documents (certificates, diplomas),
- certificates of completion of the study programme or of the completed study programme obligations,
- certificates of education and training providers on successfully completed education, certificates and other documents,
- candidates' products, services, projects, publications and other copyrighted works,
- evidence of registered patents,
- adequate references of practical training and work experience,
- knowledge acquired through self-education and learning and
- other evidence / knowledge that is assessed by the competent authorities of the Faculty.

The process of identification, verification and recognition of knowledge and skills begins on the basis of the application of a candidate who submits an application for recognition on a form that is an integral part of the Rules on recognition of knowledge and skills to the Student Affairs Office.

KNOWLEDGE EXAMINATION AND ASSESSMENT

Knowledge examination and assessment are regulated in more detail by the Rules on knowledge examination and assessment at Alma Mater Europaea - Faculty of Humanities, Institutum Studiorum Humanitatis, Ljubljana.

Forms of knowledge examination and assessment are exams, group exams from multiple units, colloquiums, assessment of seminars and papers, tests and other forms of examination and assessment defined by the syllabuses of individual units.

Examination or partial examination is a regular form of final examination and assessment, which is carried out by a student after the completion of the study process. Colloquiums, tests, homeworks, participation in lectures, seminars, exercises and field projects, as well as

assessment of seminars, lectures and practical works are forms of continuous examination and assessment of knowledge of students from individual teaching units.

Knowledge assessment can be oral or written or oral and written. It can also be done by checking written, graphic, technical and other products or assignments and their defence, or by checking practical work or in combination of several forms in accordance with the syllabus of the course.

Students' knowledge in examinations, colloquiums and other forms of assessment is assessed with positive and negative grades. Positive grades are excellent (10), very good (9 and 8), good (7), sufficient (6). The negative grade is negative (5 to 1). The student's obligations are evaluated with grades from 10 to 1.

RULES FOR PROGRESSION IN THE STUDY PROGRAMME

For the progression throughout the study programme, students must collect at least 40 ECTS each year.

The following courses are a prerequisite for progression to the programme are:

- 1st year: Humanities Colloquium 1: Antiquity and the Middle Ages; Introduction to Ethics; Logic and Analytical Philosophy;
- 2nd year: Humanities Colloquium 2: Modern Philosophy; Research Practicum: Selected Topics in the History of Humanism and Art;
- 3rd year: Contemporary Critical Philosophy; Applied Philosophy.

Repeating a year

A student who has not fulfilled the conditions for advancement may repeat the year. Due to non-fulfilment of obligations, a student may repeat one year only once during the whole study.

Progression to the next year of study without meeting all the criteria (conditional enrolment)

Students may conditionally progress to the next year of study even if they do not meet all the criteria – they must have justified reasons as listed below.

Justified reasons and required proof are:

- Maternity during time of study – proof: extract from the birth registry.
- High-risk pregnancy irrespective of the outcome – proof: confirmation from a gynaecology specialist.
- Fatherhood in the first year after birth, if the father resides in common household with the child – extract from the birth registry, confirmation of common household.
- Illness lasting at least three months during the time of classes – numbered medical confirmation, issued by a personal doctor with a description of the disease and the length of healing, or a description of the disease, issued by a specialist or hospital discharge. The medical note must include a time of absence. In the time of absence, the student cannot take exams or complete any other obligations, as can be discerned on VIS.

- Death of student's family members (mother, father, brother, sister, husband, wife, child) – proof: extract from the book of the deceased, the birth register, from which the relationship can be derived, in the case of members of the common household, a certificate of a common household.
- Hardship in the student's family evidenced at the Center for Social Work, which hindered the student's academic engagement during exam time or the school year – proof: confirmation from the Center for Social Work, which shows the development of the situation for at least a month prior to the examination period.
- Extraneous activity in artistic, cultural, humanitarian, sport or research fields during the time of exams – proof: confirmation of active participation issued by the corresponding organization.
- Education in two or more study programs – proof: confirmation of enrolment.
- Minimum three months of education abroad – proof: confirmation of education abroad.
- Active involvement and participation in the institution's bodies – proof: confirmation of active participation at the meetings of the body signed by the competent authority.

In this case, the conditional progress to the next year is decided over by the Committee for Student Affairs.

Students wishing to conditionally enrol to the next year, must submit a request to the Committee for Student Affairs. A request for conditional progress to the next year is submitted by students electronically through VIS, by clicking on the 'Request' tab in the left-hand-side menu – they then select Request for enrolment – conditional enrolment and fill out the form.

A student who demonstrates above-average study results is allowed to advance faster if possible, given the study process. The decision on this is made by the Senate of the Institute, upon the request of the candidate (s) and the reasoned opinion of the Student Affairs Committee. The decision determines the way of faster progress.

Absolvent stage

In the event that a student did not complete all prescribed requirements of study and the final work of the last year, and yet repeated or changed the study programme, may ask for the enrolment in the absolvent stage.

A student wishing to enrol in the absolvent stage in the next academic year must submit an electronic application via the VIS, which he / she prints, signs and submits it with appropriate evidence either by post or in person to the Student Affairs Office.

Extending student status

In case when a student did not complete all the required student obligations in the last year of study, did not previously repeat a year or change the path of study, the student may request an extension of student status (extended year).

Justified reasons for not completing study obligations are the following:

- motherhood at the time of study;
- risk pregnancy during the current academic year, regardless of the expiry date;

- paternity in the first year of the child's life, if the father lives with the child in a shared household and benefits from the right to childcare leave;
- illness lasting at least three months during the lectures;
- difficult social conditions of the family the student which are registered at the Center for Social Work and are impeding the academic engagement of the student during exam periods the current academic year;
- recognised status of a person with special needs;
- active participation in top professional, cultural or sporting events;
- active participation in the Faculty's bodies;
- other.

Students must attach proof of circumstances in question.

REQUIREMENTS FOR COMPLETING THE STUDY

A student completes the undergraduate study by successfully completing the following study obligations:

- 23 compulsory courses (135 ECTS)
- 6 freely elective courses (36 ECTS)
- final thesis (9 ECTS credits)

The requirement for completing the study is therefore the successful completion of all prescribed requirements of the study programme in a total of 180 ECTS and the preparation and successful defence of the final thesis.

TRANSFERS BETWEEN STUDY PROGRAMMES

The transfer means the termination of the student's education in the study programme in which he / she was enrolled, and the continuation of education in the new study programme in which all or part of the obligations that the student has already fulfilled in the first study programme are recognized as completed obligations of the second study programme. Changes to the study programme or course due to failure to fulfil obligations in the previous study programme or course shall not be considered a transition.

Transitions between study programmes are possible within the first-cycle study programmes of Alma Mater Europaea and other faculties in accordance with the Higher Education Act (applicable to programs adopted according to the Higher Education Act of 2004), Criteria for transitions between study programmes and other regulations.

Transfers are possible between study programmes in related fields:

- which are publicly valid in the Republic of Slovenia,
- which, on completion of studies, ensure the acquisition of comparable competences,
- of which half of the obligations under the European Transferable Credit System (ECTS) from the first study programme may be recognised according to the recognition criteria if they relate to compulsory courses of the second study programme.

A candidate may enrol in the same or higher year of first-cycle study programme Humanities considering the scope of recognised obligations and fulfilment of the requirements for enrolment in the second or third year of the study programme. The candidate must also meet the enrolment requirements of the study programme he / she is attending. The competent Study Committee is responsible for addressing requests.

EMPLOYMENT HUMANITIES

OPPORTUNITIES FOR GRADUATES IN

Graduates in Humanities are employable:

- within non-governmental organizations and associations at home and abroad,
- within the public sector (ministries, schools, advisory bodies, government),
- in non-governmental organisations and associations at home and abroad,
- in political parties and in international political organizations and in diplomacy,
- in occupations in the wider field of culture,
- within the framework of advisory activities in the field of humanism and culture,
- in education, publishing, media, tourism, marketing and market research,
- in environmental protection institutions,
- in advertising agencies.

CONTACT DETAILS

For any additional information, please contact:

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