

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Spoli in spolnosti v terapevtskem kontekstu
Course title:	Genders and sexualities in therapeutic context

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Humanistične znanosti, 3. stopnja	Antropologija	2016/2017	1, 2
Humanities (PhD)			

Vrsta predmeta / Course type

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	20			20	90	5

Nosilki predmeta / Lecturer:

Jeziki / Languages:	Predavanja / Lectures:	Slovensko in/ali Angleško / Slovenian and/or English
	Vaje / Tutorial:	Slovensko in/ali Angleško / Slovenian and/or English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Vsebina:

Content (Syllabus outline):

a) Koncepti spolov, seksualnosti, družine, partnerstev in teze, ki zaznamujejo spremembe na področjih (samo)identificiranja in seksualnih orientacij so še posebej v zadnjih dveh desetletjih stvar nenehnega problematiziranja in nadgrajevanja. V okviru predmeta bo osrednja pozornost namenjena primerjavi sodobnih konceptualizacij spolov in seksualnosti s Freudovimi tezami, ki že napovedujejo prehod k manj rigidnim opojmljenjem spola in vsaj delno že usmerjajo pozornost na družbeno-kulturne dejavnike ospoljenja (ang. gendering). b) Ker je spoznavni proces (sicer nepremočrtno) zavezan določenim družbenim lokacijam subjekta, bo v okviru predmeta predstavljena teorija »umeščene vednosti«, obenem pa bo predavateljica tematizirala produkcijo nevednosti kot eno izmed orodij oblasti, ki učinkuje na spoznavne procese. c) Spoli in seksualnosti so kot družbeno-kulturni konstrukti časovno in krajevno zamejeni fenomeni, ki so v aktivnem razmerju z diskurzivno platjo človeških utelešenj. S pomočjo navedene literature bo preizprašano razmerje med t.i. naravnim in kulturnim spolom ter med spolnimi identitetami (pravilneje: identifikacijami) in seksualnimi praksami, pri čemer bo poudarek na raznolikosti ospoljenj in seksualizacij v različnih kulturah. d) V tolmačenje kulturnih norm »moškosti« in »ženskosti« bo vključena tematizacija nasilja. To bo obravnavano z vidika tako spolov kot spolnosti, pri čemer bo poudarek na nasilnih oblikah pornografske seksualnosti, ki obvladuje javni prostor. Pornoseksualnost bo interpretirana v korelaciji oz. svoji ustreznosti za določeno psihično strukturo, ki jo psihoanaliza glede na matrico želje razume skozi pozicijo moškega («imeti falus») in ženske »biti falus«.

a) Concepts of genders, sexualities, family, partnerships and theses, which are characterized by changes in the area of self-identification and sexual orientation are particularly in the last two decades the persistent subject of discussing and upgrading. The course will be focused on comparison of modern conceptualizations of gender and sexualities with Freud's theses; this is already predicting the transition to less rigid reflections on genders and at least partly the focus on socio-cultural factors of gendering. b) Because the cognitive process is subjected to certain social location of the subject (but not on direct cause-effect basis), the course presents the theory of "embedded knowledge", and the thematizing of production of ignorance as one of the tools of governmentality (with the effect on cognition). c) Genders and sexualities will be interpreted as socio-cultural constructions, which are restricted phenomena in relation to time and space; as such they are in an active relationship with the discursive side of human corporalities. Via the selected basic literature the relation between the so-called biological and social gender will be problematized as well as gender identities (more accurately: identifications) and "prescribed" sexual practices. An emphasis will be put on the diversity of genderings and sexualizations in different cultures. d) In interpreting the cultural norms of "masculinity" and "femininity" the thematisation of gendered violence will be. This will be addressed in terms of both genders and sexualities, with a focus on violent forms of porno-sexualities, which via porno-chic dominate public space. Porno-sexualitis will be interpreted and correlated to the particular psychic structure – understood by psychoanalysis as the specific positioning of a man ("to have the phallus") and women "being the phallus" in relation to the matrix of wish.

Temeljni literatura in viri / Readings:

Butler, Judith *Undoing Gender*, New York in London: Routledge, 2004, 1–56.

Fausto-Sterling, Anne. *Biološki/družbeni spol: Biologija v družbi*, Ljubljana. Krtina, 2014. (Izbrana poglavja)

Freud, Sigmund, *Metapsihološki spisi*, Ljubljana: Studia Humanitatis, 1987. Spisa Nagoni in njihove usode, Nezavedno.

Freud, Sigmund. *Tri razprave o seksualnosti*, Ljubljana: Studia Humanitatis, 1995. Študija Infantilna seksualnost.

Freud, Sigmund. *Volčji človek, Mali Hans*, Ljubljana: Studia Humanitatis, 1989. Študija Mali Hans.

Giddens, Anthony. *Preobrazba intimnosti*, Ljubljana: *cf., 2000. (3. in 4. pog.)

Haraway, Donna. *Opice, kiborgi in ženske: Reinvenčija narave*. Ljubljana: Študentska založba, 1999. (izbrani fragmenti)

McCall, Leslie. The Complexity of Intersectionality, *Journal of Women in Culture and Society*, 30 (2005), 3, 1771-1800. Dostopno na <http://www.journals.uchicago.edu/doi/pdf/10.1086/426800?cookieSet=1>.

Mitchell, Juliet. *Siblings: Sex and Violence*, Cambridge: Polity, 2013. (izbrana poglavja)

Oakley, Ann, *Gospodinja*. Ljubljana: *cf., 2000. (7. pog.)

Tuana, N. The Speculum of Ignorance: The Women's Health Movement and Epistemologies of Inignorance. *Hypatia*, 21 (2006), 3, 1–19 (internetna objava: 1–31). Dostopno na <https://muse.jhu.edu/login?auth=0&type=summary&url=/journals/hypatia/v021/21.3tuana02.html>, 27. 9. 2015. 5–24.

Cilji in kompetence:

Seznanjanje s teoretskimi koncepti spolov in seksualnosti ter njihovimi vplivi na razumevanje partnerstev in otroštva, kot jih beležimo na področju študijev spolov in seksualnosti v humanistiki (antropologija) in delno tudi v družboslovju. Sposobnost zavzeti kritično distanco do ustaljenih pojmovanj spolov in seksualnosti v vladajoči medicinski psihoterapiji, temelječi na tradicionalni psihoanalizi. Dojemanje družbene lokacije subjekta v okviru družbenih odnosov moči. Zavedanje o ideoloških/diskurzivnih praksah, ki prikrito obvladujejo ospoljenja in seksualizacije. Razumevanje nasilja in nasilne spolnosti v okviru določenih kulturnih oblik tradicionalnega ospoljenja in seksualizacije. Vrednotno določanje pristopov k analizi razmerij spolov v okviru konceptualizacije

Objectives and competences:

Understanding the concepts of genders and sexualities and their impact on the notions of partnerships and childhood, as recorded in the area of sexualities and gender studies in the humanities (anthropology) and partly in the social sciences. The ability to take a critical distance from the traditional conceptions of genders and sexualities in the mainstream medical psychotherapy, based on traditional psychoanalysis. Awareness of the social locations of the subject within the social relations of power. Awareness of the ideological / discursive practices that surreptitiously control gendering and sexualisations. Understanding violence and violent sexuality in the context of specific cultural forms of traditional gendering and sexualisation. Value-determining approaches

»umeščene vednosti« (v nasprotju z »objektivno vednostjo«). Vzpostavljane vednosti o konstruktivnih terapevtskih praksah z vidika uporabljenih konceptov.

to the analysis of gender relations in the context of conceptualisation of "embedded knowledge" (as opposed to "objective knowledge"). Establishing constructive knowledge of the therapeutic practices in terms of the concepts.

Predvideni študijski rezultati:

Poznavanje snovi: opredeliti temeljne koncepte, nanizati vladajoče tradicionalne kulturne norme in družbene predpise in povzeti sodobne družbene odnose spolov in seksualnosti.

Razumevanje: interpretirati sodobne družbeno-kulturne pogoje ospoljenja in seksualizacije.

Uporaba: poiskati in ponazoriti uporabnost družbeno-kulturnih dimenzij v oblikovanju psihične strukture subjekta.

Analiza: analizirati in primerjati dva različna sistema_znanstvene in teoretske vednosti (antropološke študije spolov in psihoanaliza).

Sinteza: vzajemno dopolnjevati dva različna sistema_znanstvene in teoretske vednosti (antropološke študije spolov in psihoanaliza).

Vrednotenje: pojasniti in ovrednotiti lastno razumevanje teorije in morebitnih izkušenj s psihoanalizo v luči novih spoznanj s poudarkom na prepoznavanju spolnih in drugih diskriminacij (v okviru dominantnih družbenih delitev kot so starost, spolna usmerjenost, sloj/razred, izobrazba, telesnost).

Intended learning outcomes:

Knowing the subject matter: define basic concepts, enumerate dominant traditional cultural norms and social rules, and summarize the contemporary social relations of genders and sexualities.

Understanding: to interpret modern socio-cultural conditions of gendering and sexualisations.

Application: to locate and check the usefulness of socio-cultural dimensions in shaping psychological structure of the subject.

Analysis: analyze and compare two different systems of scientific and theoretical knowledge (anthropological gender studies and psychoanalysis).

Synthesis: two different mutually complementary systems of scientific and theoretical knowledge (anthropological gender studies and psychoanalysis).

Evaluation: To clarify and evaluate their own understanding of the theory and possible experience of psychoanalysis in the light of new knowledge, with an emphasis on identifying gender and other discrimination (in the context of the dominant social divisions such as age, sexual orientation, class / class, education, corporeality).

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Metode poučevanja in učenja:

<ul style="list-style-type: none"> - Predavanja (temeljna teoretična in strokovna znanja s področja), <i>ex cathedra</i> in interaktiven pristop) - Seminar (analiza študij primera) - Druge oblike sodelovanja študentk_ov (lastnen raziskovalni project, priprava pisnih in ustnih prispevkov ter njihova predstavitev drugim študentkam_om, konzultacije).
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Learning and teaching methods:

<ul style="list-style-type: none"> - Lectures (basic theoretical knowledge of the field), <i>ex cathedra</i> and interactive approach - Seminar (analysis of case studies), - Other (students' own research project, written and oral contributions and presentations, consultations).

Načini ocenjevanja:

Prisotnost na predavanjih in seminarju, ustni izpit in pisno seminarsko delo.

Delež (v %) /
Weight (in %)

50 % ustni izpit : 50 % seminarsko delo.
50 % oral examination : 50 % seminar work.

Assessment:

6-10 pozitivno/positive, 1-5 negativno/negative.
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Reference nosilk / Lecturers' references:

ŠRIBAR, Renata. Spoli v poljudnomedicinskem govoru in vrednostnem zaznavanju bolezni in zdravstvenih težav, *Socialno delo*, 51 (2012), 1/3, 77–86, 207, 213.

ŠRIBAR, Renata. VENDRAMIN, Valerija. The epistemological and methodological application of genders and intersecting oppressions, *Monitor ISH*, 13 (2011), 2, 151–182.

ŠRIBAR, Renata. The other option for sexualisation: skin as the mother of invention. V: ADAM, Alja (ur.), MITROVIĆ, Slađana (ur.). *Love and sexuality: anthropological, cultural and historical crossings*, Centre for Women's Studies, Red Athena University Press, Zagreb 2011, 81–92.