

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Medkulturnost in etos sporazumevanja
Course title:	Interculturality and Ethos of Mutual Understanding

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Humanistične znanosti, 3. stopnja	/	1	2
Humanities (PhD)			

Vrsta predmeta / Course type

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	20			20	90	5

Nosilec predmeta / Lecturer:

Jeziki / Languages: S/A	Predavanja / Lectures:	Slovensko in/ali Angleško / Slovenian and/or English
	Vaje / Tutorial:	Slovensko in/ali Angleško / Slovenian and/or English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Vsebina:

- zgodovina medkulturnosti ter odnos med različnimi kulturami od antike do danes;
- obravnava temeljnih pojmov, povezanih z metodologijo študija medkulturnosti in spoštovanje razlik;
- osebno medkulturno (spo)razumevanje: identiteta, kultura, vzgoja;
- temeljne tematike in pojmi sodobnih medkulturnih strategij: multikulturnost, transkulturnost, hibridnost kultur,

Content (Syllabus outline):

- History of interculturality and interactions between different cultures from antiquity until today;
- Capture of fundamental concepts associated with methodology of interculturality: basic hermeneutical principles, respect for differences;
- Personal intercultural communication / understanding: identity, culture, education;
- Basic topics and concepts of contemporary

integracija, avtentičnost, toleranca;

- temeljni elementi medosebnega sporazumevanja in medosebnih konfliktov: osebna identiteta in subjektivizem, relativizem;
- temelji vzgoje za etiko medosebnih odnosov: etika sočutja, etika empatije in etika solidarnosti; dinamika in dialektika medosebnih odnosov ter spoštovanje razlik (spolnih, generacijskih, kulturnih) med osebami;
- temelji etike nenasilnega reševanja sporov
- modeliranje in reševanje problemov v medkulturni in medosebni komunikaciji.

intercultural strategies: multiculturalism, transculturalism, cultural hybridity, integration, authenticity, tolerance;

- Basic elements of interpersonal communication and conflicts: personal identity and subjectivism, relativism;
- Foundations of education for ethics of interpersonal relationships: ethics of compassion, ethics of empathy and ethics of solidarity; dynamics and dialectics of interpersonal relationships and respect for differences (gender, generational, cultural)
- Foundations of ethics of nonviolent conflict resolution
- Modeling and solving of problems of intercultural and interpersonal communication.

Temeljni literatura in viri (domača in tuja) / Readings:

- Kirloskar Steinbuch M. et al. (ur.), *Intercultural Discourse – Key and Contested Concepts*. Freiburg / München: Verlag Karl Alber 2012.
- Škof L. *Pragmatist variations on ethical and intercultural life*. Lanham: Lexington Books, 2012.
- Cook, J. W. *Morality and Cultural Differences*. New York / Oxford, 1999.
- Deutsch, M. et al. (ur.). *The Handbook of Conflict Resolution: Theory and Practice*. San Francisco 2006.
- Noddings, N. *Caring: A Feminine Approach to Ethics and Moral Education*. University of California Press, 2003.
- Škof, L. Kersten C., Giesen, K-G., *The Poiesis of Peace: Narratives, Cultures, and Philosophies*. Routledge 2017 (forthcoming).

Cilji in kompetence:

a. Cilji:
 Študent/-ka spozna zgodovino in razvoj pojma medkulturnosti ter spremljajočih pojmov medkulturne komunikacije od antike in vse do danes. Študent spozna različne strategije in pristope k delovanju v okoljih, ki zahtevajo medkulturno kompetenco. Študent se seznani z osnovami etike medosebne komunikacije ter

Objectives and competences:

a. Objectives:
 Student acquires knowledge of the history and development of the interculturality and accompanying concepts of intercultural communication from antiquity until today. Knowledge about different strategies and approaches for functioning in environments with demand for an intercultural competence is

temeljnimi pojmi iz nabora vrednot etosa medosebne komunikacije. Študent se usposobi za reševanje težjih problemov, ki zadevajo vprašanja kulturnih in drugih vrednostnih identitet.

b. Splošne kompetence:

- zmožnost samostojnega pridobivanja novega znanja in raziskovanja medkulturnih ter medosebnih pojavov ter predstavljanja rezultatov kritični javnosti;
- zmožnost sodelovanja ter zmožnost vodenja in usmerjanja timskega in samostojnega dela na podlagi medkulturne kompetence ter etosa sporazumevanja;
- zmožnost, analitičnega in kritičnega mišljenja ter razumevanja konceptov znanstvenih izhodišč ter sodobnih dosežkov, ki usmerjajo študenta/-ko k analiziranju in reševanju pedagoških izzivov in problemov.

c. Predmetnospecifične kompetence:

- poznavanje zgodovine in razvoja medkulturnosti ter zmožnost prepoznavanja različnih plasti medkulturnega sporazumevanja v medosebnih in družbenih odnosih;
- poznavanje elementov medkulturnega reševanja problemov ter osnov etike medosebnih odnosov;
- zmožnost povezovanja medkulturnih znanj z znanji s področja etike medosebne komunikacije ter poznavanje različnih modelov in strategij poučevanja in reševanja medkulturnih in medosebnih trenj in sporov.

gained. Student learns about foundations of interpersonal communication and basic concepts of interpersonal communication ethos. Student gains competence for solving problems associated with cultural and other values identities.

b. General competences:

- The ability of independent acquiring of knowledge and analyzing of intercultural and interpersonal phenomena as well as presenting the results of the research to the wider audience;
- The ability of cooperation as well as organization and leading of team work and ability of independent work based on an intercultural competence and ethos of mutual understanding;
- The ability of analytical and critical thinking and understanding of scientific concepts as well as key contemporary insights that lead students to the problem solving in various areas of pedagogical issues.

c. Specific competences:

- Knowledge about history and development of interculturality and ability to recognize different layers of intercultural interaction in interpersonal and social relationships;
- Knowledge about models of intercultural problem solving and basis of interpersonal communication ethics;
- Ability to link intercultural knowledge with ethics of interpersonal communication and to apply different models and strategies to teaching and solving intercultural and interpersonal conflicts.

Predvideni študijski rezultati:

a. Znanje in razumevanje:

Študent/-ka pozna in obvlada zgodovino pojma medkulturnosti ter poglobitve premike v okviru nastanka medkulturne zavesti do sodobnosti. Študent pozna in razume pomen in vlogo sporazumevanja v medosebnih odnosih ter pomen in vlogo različnih etičnih metod in strategij, ki v različnih situacijah omogočajo

Predvideni študijski rezultati:

a. Znanje in razumevanje:

Student knows the history of the concept of interculturality as well as key movements within its history until the present day. Student knows the role of mutual understanding in interpersonal relationships as well as the role of different methods of ethics and ethical strategies which in different situations enable

prepoznavanje različnih pogledov na svet ter njihovo razumevanje.

b. Uporaba:

Študent/-ka uporablja znanje s področja medkulturnosti ter obvlada različne strategije prepoznavanja stikov med različnimi kulturnimi identitetami. Študent/-ka uporablja znanje s področja medosebnega sporazumevanja ter le-to usmerja v nenasilno in produktivno reševanje sporov in drugih nesoglasij, do katerih prihaja na podlagi različnih vrednostnih in drugih orientacij pri otroku oziroma mladostniku, ter svoje znanje in kompetence s tem usmerja v sprotno in učinkovito reševanje medkulturnih in medosebnih trenj in problemov.

c. Refleksija:

Študent/-ka je zmožen/-a presojeti vprašanja, povezana s strategijami učenja in poučevanja medkulturnih vsebin ter vsebin sporazumevanja ter kritično vrednotiti vprašanja povezana z različnimi medkulturnimi modeli in modeli medosebne komunikacije. Tako lahko usposobljeno spremlja razvoj medkulturne in sporazumevalne zmožnosti pri otrocih in mladostnikih ter jim pomaga in jih usmerja v konkretno prakso življenjskih situacij in odnosov.

actors to realize and understand different worldviews.

b. Uporaba:

Student uses his/her knowledge about interculturality as well as different strategies from the intercultural field; student uses and directs his/her knowledge about mutual understanding toward peaceful conflict resolution and solving of various conflicts and clashes to which lead different orientations in children and adolescents and directs his/her knowledge toward efficient solving of intercultural and interpersonal clashes and problems.

c. Refleksija:

Student has the ability to reflect on questions about various intercultural strategies of learning and is able critically to address questions related to different models of intercultural and interpersonal understanding. (S)he can observe progress of intercultural and communicative competence in children and adolescents as help them in their concrete life-situations and practices.

Metode poučevanja in učenja:

- predavanje,
- diskusija,
- problemsko učenje,
- samostojno učenje,
- študija primera.

Learning and teaching methods:

- lectures,
- discussion,
- problem-based learning,
- individual learning,
- case study

Načini ocenjevanja:

Delež (v %) /

Weight (in %) **Assessment:**

Način (pisni izpit, ustno izpraševanje, naloge, projekt)		Type (examination, oral, coursework, project):
Seminarska naloga, izpit.	30%, 70%	Seminar paper, exam

Reference nosilca / Lecturer's references:

ŠKOF, Lenart. *Breath of proximity: intersubjectivity, ethics and peace*, (Sophia studies in cross-cultural philosophy of traditions and cultures, vol. 10). Dordrecht [etc.]: Springer, cop. 2015. XVII, 207 str., ilustr. ISBN 978-94-017-9737-5. ISBN 978-94-017-9738-2, doi: [10.1007/978-94-017-9738-2](https://doi.org/10.1007/978-94-017-9738-2). [COBISS.SI-ID [1537324996](#)]

ŠKOF, Lenart. *Etika diha in atmosfera politike : od etike k politiki ali poskus o intersubjektivnosti*, (Slovenska filozofska misel, 14). Ljubljana: Slovenska matica, 2012. 400 str., ilustr. ISBN 978-961-213-231-6. [COBISS.SI-ID [265246208](#)]

ŠKOF, Lenart. *Pragmatist variations on ethical and intercultural life*. Lanham: Lexington Books, cop. 2012. XVIII, 149 str. ISBN 978-0-7391-6615-4. ISBN 0-7391-6615-8. ISBN 978-0-7391-7524-8. ISBN 0-7391-7524-6. [COBISS.SI-ID [2205395](#)]

ŠKOF, Lenart. From cosmology to the first ethical gesture : Schelling with Irigaray. V: CROCKETT, Clayton (ur.). *The future of continental philosophy of religion*, (Indiana series in the philosophy of religion). Bloomington, Indiana: Indiana University Press, cop. 2014, str. 253-262. [COBISS.SI-ID [1536817860](#)]

ŠKOF, Lenart. Thinking between cultures : pragmatism, Rorty and intercultural philosophy. *Ideas y valores*, 2008, no. 138, str. 41-71. http://www.ideasyvalores.unal.edu.co/archivos/PDF138/06_skof.pdf. [COBISS.SI-ID [1552851](#)]

ŠKOF, Lenart. K pojmu medkulturnosti pri Deweyu. *Ann, Ser. hist. sociol.*, 2007, letn. 17, št. 2, str. 393-402. [COBISS.SI-ID [1395155](#)]